

# Tips for Supporting Colleagues with Diabetes

You have the ability to make work a better place for people living with diabetes.



#### **Use Empowering Language**

Inclusive, respectful language helps create environments where people feel seen, supported and safe in the workplace.

<b>6</b>	"Living with diabetes"	instead of	"Suffering from diabetes"	9
<b>6</b>	"Managing diabetes"	instead of	"Controlling diabetes"	9
<b>(b)</b>	"Person with diabetes"	instead of	"Diabetic"	9



#### **Respect Autonomy and Privacy**

Let the person lead the conversation but ask open-ended questions, like:

- "Would you like me to be aware of anything to support you at work?"
- "Is there anything you'd like me to know?"
- "Is there anything you'd like me to share (or not share) with the team?"



#### **Challenge Stereotypes**

Speak up when you hear misinformation or language that reinforces stigma.

- If someone says:
   "People with diabetes shouldn't travel/work late/do that job,"
- You could say:
   "Diabetes doesn't limit someone's potential—they may need different support."



## Normalize Diabetes in Everyday Conversation

Don't treat diabetes as a taboo topic, speak about it naturally and often. Say phrases like:

- "Let me know if you need a break or time to manage your diabetes."
- "Thanks for letting me know— I appreciate your openness."
- "I'm here if you ever want to talk or need support.



### Avoid Judgmental or Invasive Comments

Don't ask prying questions or use language that implies shame or judgement like:

- · "Should you be eating that?"
- "You don't look diabetic."
- "Is it the bad kind?"



#### More ways to support colleagues with diabetes

- Respect privacy and never disclose someone's condition without consent
- Acknowledge the emotional toll and offer compassion
- Support flexible schedules and break times for diabetes management
- Speak up against bias and advocate for inclusive policies
- Include diabetes in DEI and wellness initiatives
- Be a consistent ally in meetings, culture, and policy

